

Lesson plan – Gender 2

<u>OSFC:</u>		<u>COURSE:</u> AS Sociology	<u>CLASS:</u>	<u>NO. ON REGISTER:</u>	<u>TUTOR:</u>	<u>DATE:</u>	
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<p><u>Context:</u></p> <p>UNIT 2 : Education – Gender and achievement</p>	<p><u>Learning outcomes (objectives of session) :</u></p> <ol style="list-style-type: none"> 1) List and recap key ideas on girls achievement 2) Compare and contrast reasons on why some boys are underachieving 3) Evaluate other reasons for boys underachievement (class etc)
<p><u>Aims:</u></p> <ol style="list-style-type: none"> 1) Examine Internal reasons for girls improvement 2) Examine reasons for boys underachievement 3) Evaluate the link between gender and other social factors 	<p><u>Differentiation and learning styles (please refer to how the more able will be stretched) :</u></p> <ol style="list-style-type: none"> 1) Visual, Auditory, Kinaesthetic 2) Developmental and Mastery 3)
<p><u>How ILT will be used during the session to enhance learning :</u></p> <p>ILT will be used in this session in the form of PowerPoint and interactive activities on the intranet. This will enable students to develop their ILT skills.</p>	

<u>Plan of activities</u>			<u>Resources</u>	<u>Method of assessing attainment/learning</u>
<u>Topic & Timing (approx)</u>	<u>Teaching activity</u>	<u>Learning activity</u>		
<p><u>Introductory session</u></p> <p>10 minutes</p>	<p>Introduce them to aims and objectives of session and recap girls achievement using slides 1-3 (PowerPoint)</p>	<p>Listen and provide oral responses</p>	<p>PowerPoint on Gender</p>	<p>Asking assertive questions</p>

<u>Main body</u> 10 minutes	PowerPoint slides looking at boys and underachievement (slide 4) Then go to the guardian website to find an article on this topic. Read it as a class and ask key questions	Listen and read the article, asking and answering questions	PowerPoint and access to the internet	Asking questions about the article, mastery and developmental questions
10 minutes	PowerPoint slides (5-8) Reasons for boys underachievement	Listen and provide oral responses	PowerPoint	Asking assertive questions

Plan of activities			Resources	Method of assessing attainment/learning
Topic & Timing (approx)	Teaching activity	Learning activity		
10 minutes	Activity – Gender and fill in the gaps (intranet or handout) Manage individual activity and give feedback.	Students to answer questions on handout or intranet – Receive and respond to feedback	Handout on ‘gender and fill in the gaps’ (or intranet)	Checking work during the activity
5 minutes	PowerPoint (slide 9) Use slide to conclude what you have looked at. Review and recap over aims and objectives.	Listen and provide oral responses, asking any key questions	PowerPoint	Asking assertive questions

*IT Key Skills are developed discreetly.

*Please attached your Risk Assessment for this lesson.